

**APPENDIX A**

**Slough**

**EYFSP Data Analysis 2011**

<p><u>Percentage of children achieving 78+ compared to 2010</u></p> <p>2011 = 77% 2010 = 67% difference 10% +</p>
<p><u>Percentage of children achieving 6+ PSED compared to 2010</u></p> <p>2011 = 79% 2010 = 72% difference 7% +</p>
<p><u>Percentage of children achieving 6+ CLLD compared to 2010</u></p> <p>2011 = 64% 2010 = 51% difference 13% +</p>
<p><u>Percentage of children achieving 6+ PSED and CLLD compared to 2010</u></p> <p>2011 = 62% 2010 = 48% difference 14% +</p>
<p><u>Number of children with uneven/fluctuating (spiky) profiles</u></p>
<p><u>Trends in attainment at 0-3 in specific areas of learning since 2010</u></p> <p>There has been a significant reduction in the number of children only reaching 0-3          This is particularly significant in CLLD where the decrease ranges from 3% (LCT) 4% (reading) and 6% (LSL &amp; writing) and 5% calculating</p>
<p><u>Trends in attainment at 4+ in specific areas of learning since 2010</u></p> <p>Slight improvement of 1%</p>
<p><u>Trends in attainment at 6+ in specific areas of learning since 2010</u></p> <p>2011 = 88% 2010 = 83% difference = 5% +</p>
<p><u>Trends in attainment of scale point 9 in specific areas of learning since 2010</u></p> <p>2011 = 3% 2010 = 2% (no change in girls, both years 3%)</p>
<p><u>Does the data raise questions about particular groups or about attainment of particular scales?</u></p> <p>7% increase in PSED          Significant improvement in CLLD and calculating          Slight increases in PD &amp; CD          3% increase in KUW</p>
<p><u>Is there a difference between girls and boys overall?</u></p> <p>2010 Boys = 38% Girls = 58%          2011 Boys = 55% Girls = 70%</p> <p>Significant increase in boys attainment overall</p>

Do any different patterns in the attainment of boys compared with girls affect only particular attainment groups or assessment scales?

EAL 15%  
FSM 23%  
WGR 44%  
Pakistani 16%  
Polish +5%  
Punjabi 20%

Are there any patterns relating to the assessment of children with EAL?

Lowest areas with 6+

LSL 76%  
R 70%  
W 69%  
C 74%  
SSM 76%  
KUW 76%

Are there any patterns relating to the assessment of children from specific ethnic groups?

6+ PSED CLL +78

WGR 21% (boys 0% / girls 44%)

What is the gap between the median and the bottom 20%? How does this compare with 2010?

2010 – 35.9% 2011 – 29.7% (-6.2%)

National 2010 – 32.7% (-3%)

Are there any patterns emerging relating to date of births?

Are there implications for provision?

Progress in KUW & CD